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Students Take Part in Emergency Response Drill

On June 2, 2016 Preceptor Dr. Michael Brodeur and P4 Students Kristine Ngai and Amelia Persico participated in “Operation Silent Strike” with the Albany County Department of Health. The purpose of the drill was to establish a Point of Dispensing (POD) to provide medical countermeasures in response to a simulated anthrax terrorist attack. The pharmacy team, along with volunteers from the DOH and Albany County Medical Reserve Corps, dispensed approximately 250 courses of ciprofloxacin and doxycycline. The pharmacy students provided intensive patient counseling to high-risk patients such as the very old and young. The team was also used as a clinical resource to support on-site medical evaluations of complex patients. Providing students on rotation with such a unique opportunity serves to broaden the learning experience.

Dr. Brodeur is no stranger to emergency response. He has been a volunteer firefighter and emergency medical technician for close to 25 years. He also serves as the Clinical Pharmacy Unit Leader for NY -2 Disaster Medical Assistance Team (DMAT) which is part of the National Disaster Medical System, a federal resource of the US Department of Health and Human Services. He also serves as a Medical Specialist on the elite New York State Task Force 2, Urban Search and Rescue team, New York State Division of Homeland Security and Emergency Services.

Dr. Brodeur says, “Pharmacists and pharmacy students are an underutilized resource in emergency planning and response. We have a unique perspective and skill set that is vital in this type of work.” He suggests that a good starting point for individuals interested in this aspect of the profession is to start by volunteering with your local Medical Reserve Corps. For more information, visit www.medicalreservecorps.gov.

Both Amelia and Kristine were moved by this experience: Amelia wrote, “Participating in the POD opened my eyes to the opportunities for a pharmacist in emergency response and community preparedness activities. It helped me to see the valuable resource that we can provide to our communities.” Kristine reflected, “Participating in this activity allowed us to see a pharmacist breaking down boundaries and operating outside of the four walls of a pharmacy. This experience was completely unique from anything we learned about in school and helped us to expand our view of pharmacy.”



Amelia, Kristine, Dr. Brodeur

Welcome Courtney Caimano, PharmD, New Director of Introductory Pharmacy Practice Experiences (IPPE)



The Experiential Education Division is pleased to announce the appointment of Courtney Caimano, Pharm.D. (ACPHS '14), who began serving as the new Director of Introductory Pharmacy Practice Experience (IPPE) on May 1. She replaced Dr. Terry Lubowski who left in February after many years of service to the College. As both a practicing pharmacist and an ACPHS alumna,

Dr. Caimano is a wonderful addition to the department. Her connections in the Albany area will open doors for our students, and her own experiences in Experiential Education as a student will provide her with unique insight and empathy as she helps guide current students through the process.

Dr. Caimano served on a number of committees as a student at ACPHS, ably demonstrating both her commitment to the College and her work ethic. She also served as a teaching assistant and a resident assistant (RA). She was named RA of the Year, further demonstrating her ability to relate to, and work with, students. She most recently worked at St. Mary’s Hospital in Troy, NY, and is a member of APhA, ASHP, NY State Council of Health System Pharmacists (NYSCHSP), and Phi Lambda Sigma Leadership Society.

She will have an office on the Albany Campus in the O’Brien Building, Room 108 and can be reached at (518) 694-7104. Her e-mail is: Courtney.Caimano@acphs.edu.

Please join us in welcoming Dr. Caimano (back) to the ACPHS community!

Preceptor of the Year Awards

The 2015-16 Preceptor of the year awards were announced this week by Dr. Laurie Briceland of the Experiential Education Division. The Preceptor of the Year is Dr. Darren Grabe, an Associate Professor at ACPHS. Distinguished Preceptor awards were given to Dr. Kevin Costello of Albany Medical Center and Mr. Michael McGinn of Rite Aid in Albany. The Director’s Award went to Ms. Haley Hooks of Kinney Drugs in Essex, VT.

The awards will be presented after the Preceptor Training Program taking place on Thursday, August 11.

Congratulations to these outstanding preceptors!

Experiential Honors Awards

Preceptors know excellence when they see it!

Each year awards are given to our top APPE students. Qualification for these awards begin with a nomination by the student's preceptor. Congratulations to our 2016 APPE Experiential Honors winners:



Vermont Experiential Honor Winners L to R: Dr. Joseph Carreno, Hannah Bond, Casey Bly, Lauren Eckert, Caroline Kirkpatrick, Ms. Sandra Rosa, Kimberly Treier



Albany Experiential Honor Winners – Back: Rajneel Chohan, Taylor Kelsey, Dr. Patel, Stephen Farley, Kelle Badger, Casey Redfern, Hayley Best, Katelyn Winslow, Dr. Briceland, Dr. Carreno. Front: Vianna Lawrence, Carolyn Enos, Emily Falli, Stephanie Brennan, Kaci Edwards, Amanda Stessing, Jessica Manning (not in picture Diana Chen, Kristine Oaks, Amanda Burleigh)

This year ACPHS also recognized the outstanding work of our top P3 students. Recipients of our first-ever IPPE Experiential Excellence Awards were:



VT Awardee Christopher Haskell with Ms. Rosa



VT Awardee Allyson Mason with Ms. Rosa



Albany Awardees L to R: Jordan Byerly, Christa Candela, Rowena Tang, Amy DeGennaro, Shivani Sharma, Christina Lombardi, Shari Hyman, JoAnna Douglas, Catherine Thomas, Danielle Schroeder, Elizabeth Silver, Jeffrey Bettinger, Caitlin Weir, Sydney King, Katherine Matousek, Amanda Adamec, Tricia Bartel, Christine Kang, Amelia Persico, Andrea Glogowski. Missing: Gavin O'Brien.

Congratulations as well to the winners of the Morris M. Daffner Memorial Award for Excellence in Experiential Education. These awards were also based on preceptor nominations:

In Vermont: Caroline Kirkpatrick, Kimberly Treier

In Albany: Kelle Badger, Stephanie Brennan, Carolyn Enos, Nicholas Fontanella, Kathleen Nicewicz, Kristine Oaks

Preceptor Orientation

Albany College of Pharmacy and Health Sciences is offering three (3) hours of live CE on “Preceptor Engagement: Orientation Feedback/Evaluation & Student Empowerment” scheduled for Wednesday October 26, 2016 at Walgreens Corporate Office located at 301 Plainfield Road, Syracuse, NY 13212, from 8 am to noon. All pharmacists are welcome.

The first part of the program will be an orientation that will walk new preceptors through the preceptor process for Introductory and Advanced Pharmacy Practice Experiences, discussing effective orientation, continuous quality improvement, voucher system, and the evaluation/grading process. The second part of the program will address the subject of student empowerment.

There is no fee for this program. Registration includes handouts and a continental breakfast. Pharmacists can register by going to the following link: <https://pharmacyce.acphs.edu/user/login>.

Space is limited and registration will be on a first-come, first-serve basis. The deadline for registration is October 12.

Student Ken Kausch “Catches” Medication Error

Ken Kausch (Pharm.D., ACPHS '16), while on his APPE Medication Safety elective with Dr. Jeff Schnoor at UVM Medical Center this winter, received the hospital’s “Good Catch” Award. The award was given by the Medication Safety Committee for his participation in a report on “look alike-sound alike” medications which resulted in the implementation of a number of changes to reduce the risks of medication errors.

Nurse Katie Benoit reported an event in which Pyxis was loaded incorrectly with a medication having a similar sounding name in a SAFE report. Ken and the pharmacy technician, Lee Hedley, reviewed related SAFE reports from the past year and evaluated how “look alike-sound alike” medications are stored and labeled in the pharmacy. Their report resulted in system-wide changes in medication labeling and storage. Congratulations Ken on your “good catch!”



Ken is 4th from the right (in a tie), Katie is next to Ken on his right and Lee is on Ken’s left. Karen McBride, Director of Pharmacy at UVMMC is on the far right.

Experiential Education Division to Present Three Posters at the 2016 AACP Annual Meeting July 23-27 in Anaheim CA

The Experiential Education Division not only recruits, develops, and oversees close to 600 different rotations, but they take the insights learned from those rotations and turn them into poster presentations that reflect innovative practices and assessments.

Utilizing preceptor comments and student self-reflections, we are able to be on the cutting edge of Experiential Education.

Thank you preceptors and students! The titles to be presented at this summer’s AACP meeting are:

1. *Assessing Student Run Health and Wellness (HW) APPE Community Projects and Student Summaries/Reflections* (Feinberg, Rosa, Jablanski)
2. *Introducing Students to Pharmacy Ownership through the Development of an Entrepreneurial APPE Rotation* (Rosa, Briceland)
3. *Creation of Experiential Education Honors Policies to Recognize Exemplary IPPE and APPE Performance* (Briceland, Rosa, Lubowski, Jablanski)

Millennial Students and Feedback

As preceptors get more and more experienced, the students get younger and younger. The current generation of students are referred to as “Millennials,” and they exhibit different responses to feedback.

Coming from “helicopter” parents, they are highly motivated to do well and expect constant affirmation. Saying, “nice presentation” or “great job leading the journal club” is not enough as they do not perceive this as feedback; in fact, they expect it.

Feedback should be clearly identified, “I am giving you some feedback.” This is a small point but students tell us that they do not receive feedback from their preceptors, when, in fact, they do, but do not recognize it as such. Adding this small step will help in getting the attention of the student so that they can use the feedback you provide to improve their workplace performance.

Haines, S. and Van Amberg, J, “The Art of Constructive Feedback” APhA Annual Meeting, March 6, 2016, Baltimore, MD.

New Preceptor Resource—AccessPharmacy

As of May 16, we have been offering Access Pharmacy as part of our Preceptor Resource page on the Library website. Access Pharmacy is a content-rich, regularly updated resource containing the leading pharmacy textbooks, drug therapy cases, self-assessment modules, an integrated drug database, and topics in evidence-based pharmacy practice, to name just a few. This can be accessed through the Document Library and clicking on: ACPHS Library Services Preceptor Resource Guide.

The username is: **acpharmacy**. The password is: **medicine**.

Preceptor Marty Irons Practices Cutting Edge Pharmacy

Preceptor **Marty Irons** BSPHarm, CDE, (ACPHS '88) was featured on the cover of the May issue of APhA's *Pharmacy Today* for his innovative practice.



Head pharmacist at Beauchamp & O'Rourke Pharmacy in Rutland, VT, Marty has been making a name for himself in Vermont pharmacy for years. He is the first (and only) Certified Diabetes Educator in Vermont, and the first pharmacist given access to the state's immunization registry.

Now Marty is the first Vermont community pharmacist to be given access to the electronic health record (EHR) of a hospital

(Rutland Regional Medical Center). This allows him to provide transition of care services to his patients, most of whom are elderly. This has led to the hospital providing discharge summaries to other local community pharmacies having seen the success of Marty's interventions. Having access to the EHR also allows Marty to review lab work for his MTM patients as well and his role is now more clinical, a challenge he embraces and enjoys.

Marty is also on the Board of the Vermont Pharmacists Association, a group that helped pave the way for recent legislation that allows pharmacists to have provider status in Vermont. Always the activist, he is pushing for expanded roles for pharmacists as he leads by example.

Marty has been a preceptor for ACPHS for almost 20 years. Students benefit from his expertise, experience, and passion for the profession, and we are proud to have Vermont's "mover and shaker" as a preceptor in our program.

FDA Offers Webinars on Online Drug Information for Students and Clinicians

The FDA's Division of Drug Information, CDER, presents a series of continuing education webinars targeted towards student and health care providers who wish to learn more about FDA and drug regulation. The webinars are presented by FDA staff and allow participants to interact with the staff. Past topics have included "Introduction to FDA's MedWatch Adverse Reporting Program" and "An Overview of the FDA's Breakthrough Therapy Designation Program." Upcoming webinars, previous webinars, and presentation slides can be accessed on the FDA's website at www.fda.gov/AboutFDA/WorkingatFDA/FellowshipInternshipGraduateFacultyPrograms/PharmacyStudentExperientialProgramCDER/ucm228391.htm

Paying it Forward

While on their APPE Community rotations, two ACPHS students, Charles Debo (PharmD '16) and Bryan Petrow (PharmD '16), both Eagle Scouts, used their pharmacy training to educate younger Boy Scouts on medication safety and help them earn their Boy Scout Be MedWise patches.

A joint program of the Boy Scouts of America (BSA) and the National Council on Patient Information and Education (NCPPIE), the Be MedWise Award was developed to teach Scouts how to use OTC medications correctly. Educational materials are free and available online through the BSA and NCPPIE websites and both Charles and Bryan used these materials as a template to create their lesson plans.

Each located a local troop and worked with the Scout leader and parents to set up a program. A total of 35 Scouts were able to complete the program. Thinking creatively in designing an APPE Health and Wellness Portfolio project not only benefited the Scouts but brought personal and professional satisfaction to both students.



"My preceptor congratulated me on a job well done and was happy I thought 'outside the box' for my project helping children in the area."

- Charles Debo

Charles at Graduation

"I routinely ask myself, 'How will I give back to my community?' As a youth, the Green Mountain Council and Troop 615 were great to me. This was my opportunity to return the favor by teaching the boys of today a truly essential life skill." - Bryan Petrow

Bryan's preceptor, Rick Hogle of Fairfax Pharmacy, also had good things to say: *"For his health and wellness project, Bryan did a Boy Scout Med-Wise presentation with the local Troop. I am so happy he did and that I was able to be there for it. His preparation was complete and his*



presentation was exactly at a level the scouts understood. They all had a good time, and Bryan really enjoyed it as did the attending parents and Troop Leaders. Plus 25 scouts earned Med-Wise badges and learned a great deal about OTC medications and safe drug use that will benefit them for the rest of their lives. He really did a good thing!"

Preceptor and Student Collaborate on a Timely Public Health Issue

After Governor Cuomo made naloxone available in all community pharmacies last March, preceptor Mia Risler, PharmD, of Walmart Pharmacy in Albany was brainstorming with her APPE student, Daryl Nnani (ACPHS '16), about topics for his Health and Wellness Portfolio project when a lightbulb went on. An experienced preceptor, Dr. Risler was looking for something that would not only challenge Daryl but provide a benefit to the patients at her pharmacy.

Her proposal: “[Naloxone] has already been available via a standing order at pharmacies within New York City. My topic to him was to research how this is occurring logistically, how pharmacies are to handle it legally, and if it can actually help to treat an overdose. I felt that this was a pertinent subject as heroin use is becoming such an epidemic across our state.”

Daryl did extensive research on the regulation and use of naloxone. He developed a PowerPoint presentation which included information on the background of opioid addiction and overdose, how naloxone works, and how to acquire and use it in an emergency situation. He also provided educational materials on how to administer the different naloxone products.

Reflecting on this challenge, Daryl said, “The project was successful in the sense that it started a much needed conversation with some of the patients who have family members that struggle with opioids, specifically heroin addiction.”

This kind of success is a direct result of the cooperation among preceptors, students, and the College in serving patient populations and an excellent example of creative thinking by the preceptor to provide an outstanding student experience.

DO YOU HAVE A ROTATION NEWS STORY TO CONTRIBUTE TO THE EXPERIENTIAL EXPRESS?

Write a brief description of your student project and email it to ACPHS Experiential Education Division at experientialed@acphs.edu.

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Medication Error Reduction/Medication Safety Symposium and Annual Preceptor Training and Reception

MISSION: Albany College of Pharmacy and Health Sciences is committed to graduating the best health care minds in the world.

VISION: Albany College of Pharmacy and Health Sciences will be nationally and internationally recognized for the development of accomplished and outstanding students through innovative approaches to teaching, pioneering research, and service.



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